

New York State School Report Card Comprehensive Information Report

BEDS Code: 02-01-01-04-0002
 Name: Alfred-Almond Junior-Senior High School
 Principal: Richard Calkins

Grade Range : 7-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	59	61	68
Eighth	48	60	62
Ninth	63	54	64
Tenth	64	58	53
Eleventh	59	64	61
Twelfth	49	61	61
Ungraded Secondary	9	6	7
Total K-12 Enrollment	351	364	376

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	10	2.8%	8	2.2%	10	2.7%
Black (Not Hispanic)	3	0.9%	3	0.8%	5	1.3%
Hispanic	1	0.3%	0	0.0%	1	0.3%
White (Not Hispanic)	337	96.0%	353	97.0%	360	95.7%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	16	0
English Grade 8	17	21	21
Mathematics Grade 8	25	30	20
Science Grade 8	17	21	21
Social Studies Grade 8	15	20	22
English Grade 10	23	22	20
Mathematics Grade 10	16	15	12
Science Grade 10	19	25	20
Social Studies Grade 10	21	22	19

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	29	8.3%	31	8.5%	45	12.0%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.5%		95.1%		95.9%
Student Suspensions	2	0.5%	4	1.1%	6	1.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	6.6%	7.4%	8.5%
Public Assistance	11-20%	21-30%	11-20%
Student Stability	100%	95%	100%

Staff Counts

Staff	2003-04
Total Teachers	30
Total Other Professional Staff	1
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	44	30	68%	58	46	79%	58	49	84%
Students with Disabilities	1	0	0%	2	0	0%	3	2	67%
All Students	45	30	67%	60	46	77%	61	51	84%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	37	17	2	3	0	2
Percent	61%	28%	3%	5%	0%	3%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
3	2	2	5

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	0		2		2	0.9%
	Entered GED Program*	11		7		1	0.5%
	Total Noncompleters	11		9		3	1.4%
Students with Disabilities	Dropped Out	3		0		0	0.0%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	3		0		0	0.0%
All Students	Dropped Out	3	1.2%	2	0.8%	2	0.8%
	Entered GED Program*	11	4.6%	7	2.9%	1	0.4%
	Total Noncompleters	14	5.8%	9	3.7%	3	1.2%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	15	0	117
	Number of Students with Disabilities	0	25	13
	Number of All Students	15	25	130
	Percent of Enrollment	14%	20%	98%
9-12	Number of General-Education Students	216	216	210
	Number of Students with Disabilities	19	21	29
	Number of All Students	235	237	239
	Percent of Enrollment	97%	98%	98%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	32	100%	31	100%	30	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	21	100%	25	100%	25	96%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	3	#	4	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	3	#

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	2	#	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	1	#	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	0	0%
Science	0	0%	0	0%	4	#
Reading	2	#	2	#	2	#
Writing	2	#	2	#	2	#
Global Studies	0	0%	1	#	1	#
U.S. Hist & Gov't	2	#	2	#	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	64	63	69	2	3	2
Number Scoring 55-100	63	61	66	#	#	#
Number Scoring 65-100	61	59	62	#	#	#
Number Scoring 85-100	35	36	29	#	#	#
Percentage of Tested Scoring 55-100	98%	97%	96%	#	#	#
Percentage of Tested Scoring 65-100	95%	94%	90%	#	#	#
Percentage of Tested Scoring 85-100	55%	57%	42%	#	#	#
Mathematics A						
Number Tested	24	56	64	0	2	5
Number Scoring 55-100	24	55	64	0	#	5
Number Scoring 65-100	23	52	63	0	#	5
Number Scoring 85-100	14	6	31	0	#	1
Percentage of Tested Scoring 55-100	100%	98%	100%	0%	#	100%
Percentage of Tested Scoring 65-100	96%	93%	98%	0%	#	100%
Percentage of Tested Scoring 85-100	58%	11%	48%	0%	#	20%
Mathematics B						
Number Tested	0	21	31	0	0	0
Number Scoring 55-100	0	15	23	0	0	0
Number Scoring 65-100	0	12	16	0	0	0
Number Scoring 85-100	0	3	2	0	0	0
Percentage of Tested Scoring 55-100	0%	71%	74%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	57%	52%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	14%	6%	0%	0%	0%
Global History and Geography						
Number Tested	70	73	62	0	3	4
Number Scoring 55-100	67	70	61	0	#	#
Number Scoring 65-100	59	63	57	0	#	#
Number Scoring 85-100	23	20	22	0	#	#
Percentage of Tested Scoring 55-100	96%	96%	98%	0%	#	#
Percentage of Tested Scoring 65-100	84%	86%	92%	0%	#	#
Percentage of Tested Scoring 85-100	33%	27%	35%	0%	#	#
U.S. History and Government						
Number Tested	69	65	64	2	3	2
Number Scoring 55-100	67	65	63	#	#	#
Number Scoring 65-100	65	65	61	#	#	#
Number Scoring 85-100	18	34	32	#	#	#
Percentage of Tested Scoring 55-100	97%	100%	98%	#	#	#
Percentage of Tested Scoring 65-100	94%	100%	95%	#	#	#
Percentage of Tested Scoring 85-100	26%	52%	50%	#	#	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	57	58	61	0	1	3
Number Scoring 55-100	57	58	61	0	#	#
Number Scoring 65-100	57	58	61	0	#	#
Number Scoring 85-100	36	25	22	0	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	#
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	#
Percentage of Tested Scoring 85-100	63%	43%	36%	0%	#	#
Physical Setting/Earth Science						
Number Tested	57	42	52	0	2	8
Number Scoring 55-100	57	41	48	0	#	6
Number Scoring 65-100	57	41	45	0	#	3
Number Scoring 85-100	32	24	22	0	#	1
Percentage of Tested Scoring 55-100	100%	98%	92%	0%	#	75%
Percentage of Tested Scoring 65-100	100%	98%	87%	0%	#	38%
Percentage of Tested Scoring 85-100	56%	57%	42%	0%	#	12%
Physical Setting/Chemistry						
Number Tested	39	45	42	0	1	1
Number Scoring 55-100	39	44	42	0	#	#
Number Scoring 65-100	35	39	36	0	#	#
Number Scoring 85-100	9	13	9	0	#	#
Percentage of Tested Scoring 55-100	100%	98%	100%	0%	#	#
Percentage of Tested Scoring 65-100	90%	87%	86%	0%	#	#
Percentage of Tested Scoring 85-100	23%	29%	21%	0%	#	#
Physical Setting/Physics						
Number Tested			20			1
Number Scoring 55-100			20			#
Number Scoring 65-100			20			#
Number Scoring 85-100			13			#
Percentage of Tested Scoring 55-100			100%			#
Percentage of Tested Scoring 65-100			100%			#
Percentage of Tested Scoring 85-100			65%			#

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	20	28	23	0	1	0
Number Scoring 55-100	20	28	23	0	#	0
Number Scoring 65-100	20	28	23	0	#	0
Number Scoring 85-100	13	27	23	0	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 85-100	65%	96%	100%	0%	#	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	27	10	11	0	0	0
Number Scoring 55-100	27	10	11	0	0	0
Number Scoring 65-100	27	9	11	0	0	0
Number Scoring 85-100	21	6	11	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	90%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	78%	60%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	53	17	2	0	0	0
Number Scoring 55-100	45	10	#	0	0	0
Number Scoring 65-100	42	10	#	0	0	0
Number Scoring 85-100	23	2	#	0	0	0
Percentage of Tested Scoring 55-100	85%	59%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	79%	59%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	43%	12%	#	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	36	100%	27	100%	22	100%
Students with Disabilities	0	0%	7	71%	5	100%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	52	2%	31%	58%	10%
	Students with Disabilities	5	20%	80%	0%	0%
	All Students	57	4%	35%	53%	9%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Mathematics	1	0	#	#	#	#
Science	1	0	#	#	#	#

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	59	59	59	5	5	5	64	64	64
Number Scoring 55–64	1	0	0	0	0	0	1	0	0
Number Scoring 65–84	33	26	16	3	2	1	36	28	17
Number Scoring 85–100	25	33	43	0	1	2	25	34	45
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)